

**ABSOLUTE RATING:** Average  
**IMPROVEMENT RATING:** Below Average

Number of districts with students like ours: 18.

The absolute ratings for those districts ranged from below average to good. For improvement ratings, the range was from below average to good.

#### Definitions of District Rating Terms

**Excellent-** District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

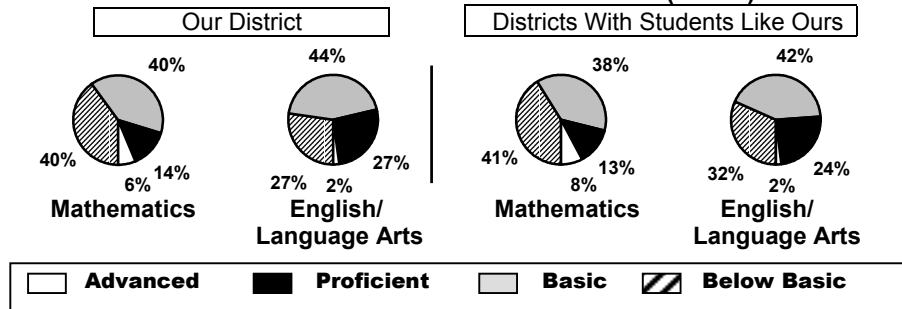
**Good-** District performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average-** District performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average-** District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory-** District performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

### PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



#### DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

#### PERFORMANCE BY STUDENT GROUPS

Student Group	Percent of Seniors Passing the Exit Exam	Percent of Seniors Qualifying for LIFE Scholarships	Percent of Students Scoring Basic or Above on the PACT	
			ELA	Math
<b>All Students</b>	97.1%	26.2%	72.7%	59.9%
Students with disabilities other than Speech	66.7%	0.7%	42%	19.9%
Students without disabilities	97.9%	35.7%	76.7%	64.3%
<b>Gender</b>				
Male	95.4%	17.9%	69.6%	59.5%
Female	98.5%	33.0%	78.1%	61.3%
<b>Ethnic Group</b>				
African-American	95.3%	11.4%	65.1%	48.2%
Hispanic	100.0%	50.0%	N/A	N/A
White	98.8%	44.1%	89.1%	81.3%
Other	100.0%	50.0%	93.1%	89.7%
<b>Lunch Status</b>				
Free/ Reduced-Price Lunch	95.6%	11.9%	64.1%	47.9%
Pay for Lunch	98.4%	48.7%	87.2%	78.3%

#### TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	First-time Examinees		
	1999	2000	2001
Our district			
Passed all 3 subtests	66.4%	69.8%	65.6%
Passed 2 subtests	17.6%	17.9%	16.9%
Passed 1 subtest	10.8%	9.4%	12.0%
Passed no subtest	5.3%	2.9%	5.6%
Districts with students like ours			
Passed all 3 subtests	58.8%	62.2%	64.8%
Passed 2 subtests	19.9%	19.5%	18.2%
Passed 1 subtest	13.0%	11.3%	10.2%
Passed no subtest	8.3%	7.0%	6.9%

#### LIFE scholarships at four-year institutions

	Eligible	Percent of Seniors Meeting Grade Point Average Requirement	Meeting SAT/ACT Requirement
Our District	26.2%	26.4%	29.0%
Districts Like Ours	17.8%	46.7%	19.0%

**College Admissions Tests:** Tests that are frequently used in the college admissions process.

	SAT Verbal		SAT Math		SAT Total		ACT English		ACT Math		ACT Reading		ACT Science		ACT Total	
	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001
District	505	510	502	504	1007	1014	17.9	18.8	18.2	19.2	18.7	19.8	18.4	18.8	18.4	19.3
State	484	486	482	488	966	974	18.7	18.8	19.2	19.3	19.5	19.5	19.2	19.2	19.3	19.3
Nation	505	506	514	514	1019	1020	20.5	20.5	20.7	20.7	21.4	21.3	21.0	21.0	21.0	21.0

*These tests were administered to samples of students:*

**Terra Nova Test:** A national, norm-referenced achievement test.

Percent scoring in upper half

	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
Grade 4	47.8	50.0	43.1	50.0	58.4	50.0	50.5	50.0
Grade 7	45.8	50.0	59.4	50.0	54.7	50.0	53.9	50.0
Grade 10	59.6	50.0	59.5	50.0	62.4	50.0	59.1	50.0

**National Assessment of Education Progress :** A national, criterion-referenced achievement test.

#### Percents of Students

Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	4	1998	4	6	18	23	33	32	45	39
Writing	8	1998	0	1	15	23	64	59	21	17
Mathematics	4	2000	2	3	16	23	42	43	40	31

## DISTRICT PROFILE

### INDICATORS OF DISTRICT PERFORMANCE

	This District	Change from Last Year	Districts With Students Like Ours	Median District
<b>DISTRICT</b>				
• Dollars per student	\$6,061	N/A	\$6,405	\$6,464
• Prime instructional time	90.3%	Down from 91.1%	89.4%	89.4%
• Student-teacher ratio	20.4 to 1	N/A	19.4 to 1	20.2 to 1
• Vacancies for more than nine weeks	1.4%	N/A	1%	0.6%
<b>STUDENTS (n=8,824)</b>				
• Advanced placement/ int'l baccalaureate program exam success ratio	49.7%	N/A	44.3%	43.8%
• Attendance Rate	95.5%	Up from 95.4%	95.5%	95.7%
• Taking PACT (ELA) off grade level	6.5%	N/A	6.1%	5.8%
• Taking PACT (Math) off grade level	5.3%	N/A	5.1%	4.5%
• Retention rate	7.9%	Up from 6.7%	6.2%	6.0%
<b>TEACHERS (n=643)</b>				
• Professional development days per teacher	7.4 Days	Up from 7.1	7.2 Days	7.8 Days
• Attendance rate	95.9%	Down from 96.8%	95.2%	95.2%
• Advanced Degrees	49.9%	Down from 52.8%	44.1%	44.4%
• Continuing contracts	74.7%	Down from 80.8%	81.3%	81.4%
• Out-of-field permits	2.2%	Down from 2.9%	2.3%	2.2%
• Teachers returning from the previous year	88.1%	Down from 89.5%	89.2%	89.5%
• Average salary	\$34,144	Up 0.1%	\$36,363	\$37,143

## DISTRICT FACTS

<b>DISTRICT</b>				
• Annual dropout rate	3.2%	Up from 2.6%	3.3%	2.9%
• Percentage spent on teacher salaries	51.4%	N/A	50.8%	50.9%
• Superintendent's years in the district	2	N/A	2	3.5
• Parent conferences	81%	N/A	80%	81.0%
• Opportunities in the arts	Fair	N/A	Excellent	Excellent
• Number of schools	11	No change	10	8
• Number of alternative schools	0	No change	0	0
• Number of charter schools	0	No change	0	0
• Number of magnet schools	0	N/A	0	0
• Portable classrooms	3.5%	N/A	11.3%	6.5%
• Attendance rate of district office staff	94.7%	Down from 97.9%	96.7%	97.5%
• Average administrative salary	\$60,770	Up 8.6%	\$61,917	\$64,098
<b>STUDENTS</b>				
• Enrollment in adult education GED or diploma programs	N/A	N/A	N/A	N/A
• Percent of completions in adult education GED or diploma programs	N/A	N/A	N/A	N/A
• Suspensions and expulsions	54	N/A	85	100
• Percent eligible for state gifted and talented programs	11.9%	Up from 11.6%	9.9%	10.5%
• Percentage with disabilities other than speech	10.3%	Up from 8.1%	10.8%	10.5%

Sumter 17 School District  
1109 North Pike West  
Sumter, SC 29151-1180



**Grades** K-12

**Enrollment:** 8,824 Students

**Superintendent** Dr. William O. Cason 803-469-8536

**Board Chair** Mrs. Ione J. Dwyer 803-775-6219

## THE STATE OF SOUTH CAROLINA

Annual District Report Card	2001
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### DISTRICT SUPERINTENDENT'S REPORT

Sumter School District 17 is the city school district in a county of approximately 100,000 + people. The district serves inner city school-aged children in a strong, viable, caring community network consisting of eleven schools: seven elementary, three middle and one high school. An alternative program is also available for middle and high school students. The student population served is diverse and multifaceted.

Over the past eight plus years the district utilized a strategic/accountability planning process that provided guidance and direction in targeting its priorities and strategies. The team members (parents, students, teachers, administrators, school board members, community partners, etc.) were and continue to be stakeholders in the end product.

The above planning process has led to the implementation of many initiatives that are impacting our students in positive, consistently meaningful ways. Initiatives such as: Exemplary writing projects, Accelerated Reader, Reading Renaissance, Reading Recovery, Math Tool Kits, Curriculum Alignment, Reduced Class size, Interdisciplinary Teams, Study Skills Training, After School and Interim Schooling Programs, NetSchools Project, PLATO Learning Systems, School-wide Title I Programs, Professional Development, an elementary based Literacy Coach, International Baccalaureate Program, Making Schools Work - a Middle and High School Cluster Program, and Curriculum Resource Teachers. The implementation of these and other initiatives have not only enabled our students to demonstrate gains in core curriculum areas, but they have also allowed us to identify and target pockets where more emphasis is needed to support students experiencing difficulty at every grade and school level.

This district is also fortunate to exist in a community that cares about children. It is a constant struggle, however, to ensure that sufficient funds are available to maintain programs that will positively impact the lives of our most valuable resources. We know that there is much to be done, and we are determined and committed to work in the best interest of those we serve.

The district works to secure grants and wisely utilizes other funding resources to implement programs that will enable students to become contributing citizens where they live and hope to work in the future. With the collaboration of our schools and the Sumter community, our students will succeed!

### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at

[www.myscschools.com](http://www.myscschools.com)